



# Behaviour Principals Written Statement

This policy has been approved and adopted by the Christus Catholic Trust across all their academies and it will apply to all staff within the Trust.

Presented and Approved by Christus Catholic Trust Board	February 2024
Chair of Trust Board	Bertrand Emecheta
Signature	Bertrand Emecheta
Next Review Date	February 2025

The schools of Christus Catholic Trust are unique and united in partnership and service to our communities and global home.

We are:

- Uncompromising in our **ambition** to use the power of **collaboration** to ensure our pupils receive an **excellent** Catholic education.
- Have a strong culture of safeguarding in an environment where good mental health and wellbeing are nurtured.
- Have an **inclusive** approach to a high quality, **innovative**, contextualised education.
- Have high **aspirations** for all our pupils to achieve the best possible outcomes.

## **Behaviour Principles Written Statement**

Christus Catholic Trust is committed to ensuring high behavioural standards for all pupils, and this statement sets out the broad values and principles with regard to behaviours that are expected and promoted. This statement has been approved by the Trust Board and adopted by all school Local Governing Committees believing it accurately reflects the Trust's ethos and that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the Headteacher who will view each case in light of these principles and any relevant policies.

### **Principles**

All Trust schools will adopt the following principles.

The Trust/school's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of bad behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.

The Trust/school will create a calm and orderly environment to enable pupils to learn effectively.

The Trust/school prioritises inclusion and will ensure that all members of the Trust/school community are able to enjoy the activities of the Trust/school free from any discrimination. The Trust/school will create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the Trust/school community in everyday practice. The Trust/school aims to foster a collective ethos amongst all members of the Trust/school community, and promote values of caring, empathy, teamwork and coordination.

The Trust/school endeavours to ensure that all pupils, staff and visitors feel safe in the Trust/school environment at all times through a high quality of care, support and guidance.

All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the Trust/school community, and should be free from bullying, discrimination and distracting peer behaviour.

The Trust/school ensures that rules that reflect and are consistent with the messages taught across the curriculum are consistently applied across the Trust/school and, where sanctions are exercised, they are in line with the school's **Behaviour Policy** and are taken seriously. Good behaviour at school is acknowledged and rewarded at the discretion of all staff, who will judge appropriately.

The Trust/school offers comprehensive support to pupils displaying problematic behaviour, before and/or alongside disciplinary measures, taking into account pupils' home circumstances and any SEND.

Any kind of violence, threatening behaviour or abuse between pupils, or by members of the Trust/school community towards the Trust/school's staff, will not be tolerated. If a parent does not conduct themselves properly, the Trust/school reserves the right to ban them from the Trust/school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

Guidance on the use of physical intervention will be agreed upon by the Trust Board and is clearly set out within each school's Behaviour Policy and Physical Intervention Policy.

Each school upholds clear and effective policies with clearly defined consequences for poor behaviour, that are applied consistently and fairly by all staff.

## **General expectations**

The Trust/school has high expectation for pupils' behaviour and conduct. These expectations are commonly understood and applied consistently and fairly. The Trust/school sets clear routines and expectations for the behaviour of pupils across all aspects of school life, not just in the classroom.

The Trust/school makes behavioural expectations and the related policies clear and accessible to members of the Trust/school community, and ensures the community agrees they are fair and reasonable. These will be made readily available to read and general expectations will be displayed in classrooms and around the Trust/school. The Trust/school's emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards. Each pupil receives the necessary behavioural support according to their specific needs.

The Trust/school creates a positive and respectful culture in which staff know and care about pupils.

The Trust/school does not tolerate offensive or insulting language in any circumstances and expects polite and considerate behaviour to be maintained by all. Bullying, discrimination, sexual harassment, sexual abuse and sexual violence are not tolerated, online or offline. The Trust/school effectively addresses harmful sexual behaviour in the Behaviour Policy, which details appropriate sanctions that are applied consistently. Pupils are encouraged to report any case of bullying they experience or observe to Trust/school staff, and wherever such behaviour occurs it will be dealt with quickly, consistently and effectively.

The Trust/school supports pupils to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All pupils are taught to actively support the wellbeing of other pupils.

All pupils are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.

Pupils are held to high standards of attendance. The school will take swift, appropriate and action to ensure that problems of lateness and absence are handled effectively.

Staff lead by example and model their conduct in line with Trust/school standards. This statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of the Trust/school.